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Summaries

SINKA, R.: **The role of libraries in renewing knowledge transfer in higher education** 267

The essay presents the efforts and achievements of the Szent István University Kosáry Domokos Library and Archive (in Hungarian abbreviated as SZIE KDKL) in recent years for establishing institutional knowledge allocation, from both own sources and grant funds. The resulting library developments have not only added to the choice of modern library services but constitute part of an evolving network structure. KDKL is the node of special libraries at the University Library network. It wishes to serve as the centre of a complex professional community which is geographically dispersed and deals with an extremely wide range of disciplines. All development resources are used in line with these intentions, ensuring that all faculties, educational centres and disciplines enjoy the benefits of relevant accomplishments. The successful imple-

mentation of plans is followed by immediately sharing results in order to provide equal services independent of locality and resources.

KÖNTÖS, N.: **Moodle in the Eötvös Loránd University Library – self-assessment supported by an e-learning framework**278

The Eötvös Loránd University (ELTE) Library applied in 2010 for the first time ELTE's e-learning system, Moodle for supporting institutional self-assessment in its library network. It is the objective of the article to share the experience and knowledge gained while using the Moodle system with those libraries which have executed, are currently executing or are just planning to execute self-assessment, but are yet to choose the technical platform of the project.

